Bioethics Courses  
Fall 2015  

Required Courses  

**BIE 703: Bioethics Theory**  
A study of the main theoretical approaches to contemporary bioethics. Each approach will be examined critically and students will explore how each approach informs analysis of contemporary issues in bioethics.  
Heather Gert  
3 credits  
Thursdays, 6-8:30pm  
Downtown /525@Vine, Rm. 3131  

**BIE 705: Clinical Ethics**  
This course will focus on “ethics at the bedside” and will make extensive use of case studies. The emphasis will be on patient-provider relationships, broadly understood, and on problems of communication, and on the social, cultural, and institutional contexts in which they arise. Clinical decision making in a wide range of contexts will be examined. Questions of organizational ethics will also be considered. Students will be required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.  
John Moskop  
3 credits  
Wednesdays, 5:00-7:30pm  
Downtown/525@Vine, Rm. 3131  

**BIE 741: Narrative Ethics (meets the Bioethics Seminar requirement for Fall 2015)**  
This team-taught course provides bioethics students with an overview of the different ways in which narrative of diverse types are instrumental to bioethics thinking. Four to six faculty will teach individual course units for 2-3 session, addressing topics including, but not limited to illness narratives, bioethics in fiction and film; performable case studies addressing bioethics issues; the voice of the medical case presentation; narrative reading and narrative writing; bioethics in the news; and the ethics of “thick description.” Involvement of multiple faculty enables critical reflection on narrative from a varied of disciplinary perspectives common to bioethics.  
Nancy King  
3 credits  
Tuesdays, 4:00 – 6:30 pm  
Downtown/525@Vine, Rm 3149  

**BIE 791/792: Thesis Research (1-6)**  
Research directed toward fulfilling the thesis requirement. May be undertaken at any time, but full-time students are encouraged to begin thesis planning in the spring and complete the thesis during the summer term or the fall semester following completion of all course work.
Bioethics Electives Courses

BIE 737: Bioethics and Genetics
An exploration of some of the ethical issues generated by the acquisition and application of knowledge about the human genome. Topics include eugenics, confidentiality, gene therapy, genetic testing of minors, genetic testing of adults, and ownership of genetic information.
Terence McConnell
3 credits
Mondays, 5:30pm – 8:00pm
Downtown/525@Vine, Rm 3131

BIE 721/722: Research/Independent Study (1-3)
Students may work with a faculty member on a project of mutual interest. May be repeated for credit.

BIE 731: Bioethics at Work: The IRB
This course provides students with the opportunity to experience and understand human research oversight by attending Institutional Review Board (IRB) meetings, reviewing submitted protocols, and considering the ethical issues arising therein. Students assigned to a single IRB for a single semester will receive one credit. They will attend monthly meetings, meet periodically with course faculty and staff, and meet with IRB senior staff at the beginning and end of the semester. Students are also required to maintain and submit a journal of commentary on meetings and protocols and the ethical issues arising therein, and an end-of-semester paper. Initial enrollment will be in the spring semester, concurrent with enrollment in BIE 702: Biomedical Research Ethics. Additional credits may be earned by students who attend the meetings of more than one IRB or who continue attendance during the summer terms and/or in the fall semester. Enrollment in BIE 702: Biomedical Research Ethics is required.
Nancy King
1-2 credits

BIE 713: Law, Medicine and Ethics
An examination of the relationships between law and medicine, including the legal regulation of medical practice, concepts of medical malpractice, medical neglect, informed consent and legal competence, confidentiality and privacy, and definitions of death. The ethical implications of the intersection of law and medicine will be critically analyzed.
Christine Coughlin
2 credits
Mondays & Wednesdays, 11:00-11:50 am
Worrell Professional Center (Reynolda Campus)

Other Electives to Consider

SUS 701: Global Human Systems
3 credits
Mondays & Wednesdays, 6:00 pm -9:00 pm;
This course will draw on anthropology, sociology, and health sciences to focus on the global social outcomes of decision making and resource management, with an emphasis on sustainability in cultural contexts. Topics that will be covered include sustainable community development, agricultural policy, the effects of sustainability policy choices on public and community health, and public policy regulating the built environment.
WGS 621: Gender and the Politics of Health
Kristina Gupta
3 credits
Tuesdays & Thursdays, 11:00am – 12:15pm
In this course, we will explore the intersections of gender and health, addressing questions such as: • How have women and men interacted differently with the field of medicine, as healers, patients, and participants in medical research? • How do social and cultural norms about gender influence the definition of illness categories? • What role does medicine play in enforcing gender norms? • How does gender as a social role affect health status and health outcomes?