Bioethics Courses
Spring 2012
Draft October 2011

Required Courses:

**BIE 702: Biomedical Research Ethics (3) – Iltis**
Wednesdays, 6 – 8:30pm, Wachovia Center
A historical and conceptual survey of ethics and policy issues in biomedical research. Emphasis will be placed on research involving human subjects; translational research, including oversight of novel biotechnologies; and the ethical implications of research design and funding decisions. Topics will include the regulatory structure of research and proposals for reform; genomics and biospecimen research; and the relationship between medical research and medical treatment. Students will be required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.
CRN 17903

**BIE 704: Public Policy, Medicine & Justice (3) – King**
Mondays, 5:30-8:00pm, Wachovia Center
An examination of the organization of medicine and biomedical science in the United States today. The relationships between scientific and medical institutions and the implementation of public policies will be critically analyzed in light of the requirements of the principle of justice. Topics will include conflicts of interest, broadly understood, within and between institutional and professional actors; the regulation of medical practice; access to health care; and the balance between the public good and market forces. Students will be required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.
CRN 15852

**BIE 707: Bioethics Seminar (1) – Hall/Hardgrave**
Select Tuesdays, 4-6:00pm, 308 Greene Hall, Reynolda campus
A seminar on bioethics topics of interest featuring WFU and invited external faculty, with additional student presentations. Participants will also engage presenters and scholarly literature on a variety of aspects of bioethics, including, but not limited to, the scholarly and professional practice of bioethics, the role of empirical scholarship in bioethics and related disciplines, the relationship of bioethics to advocacy and policy, and bioethics communication and mediation.
CRN 15851

**BIE 792: Thesis Research (1-6) – Staff**
Research directed toward fulfilling the thesis requirement. May be undertaken at any time, but full-time students are encouraged to begin thesis planning in the spring and complete the thesis during the summer term or the fall semester following completion of all course work.
CRN: 16091, 17087, 17088
**Electives Courses:**

**BIE 709: Ethics of Health Communication (3) – Hyde**
Tuesdays, 6:15 – 8:45pm, 312 Greene Hall, Reynolda campus
Topics may include the following: (1) Communication with patients, including truth-telling, confidentiality, and techniques for effective communication; (2) Communication within and between institutions, including portable advance directives, access to patient records, and the prevention of medical errors; and (3) Communication with the public, including issues arising from the presentation of bioethical issues in news media, film, and television.
CRN 17906

**BIE 737: Genetics and Ethics (3) – McConnell**
Thursdays, 5:30–8:00pm, Wachovia Center
An exploration of some of the ethical issues generated by the acquisition and application of knowledge about the human genome. Topics include eugenics, confidentiality, gene therapy, genetic testing of minors, genetic testing of adults, and ownership of genetic information.

**BIE 722: Research/Independent Study (1-3) – Staff**
Students may work with a faculty member on a project of mutual interest. May be repeated for credit.
CRN 15858, 17084, 17085, 17162

**BIE 731: Bioethics at Work: The IRB (1) – Staff**
This course provides students with the opportunity to experience and understand human research oversight by attending Institutional Review Board (IRB) meetings and reviewing and submitting comments on ethical issues arising in submitted protocols. Students assigned to a single IRB for a single semester will attend 3-4 monthly meetings, meet with faculty once per month to review draft comments, and meet with IRB senior staff to discuss submitted comments and other issues immediately before and/or after Board meetings. Students are also required to submit an end-of-semester report and observations, and attend a final class to compare and contrast experiences. Students may also be able to assist in the work of the Research Ethics Consultation Program, by arrangement. Prerequisite: BIE 702: Biomedical Research Ethics. Course requires permission of instructor.
CRN 17907

**BIE 733: Bioethics at Work: The Clinical Context (1) – Moskop**
This course provides students with the opportunity to experience and understand clinical ethics activities in the academic medical center setting, through attendance at Clinical Ethics Committee and Subcommittee meetings and other ethics-related events. Students will attend meetings of the WFUBMC Clinical Ethics Committee, the Consultation, Policy, and Organizational Ethics Subcommittees, and educational sessions organized by the Education Subcommittee. Monthly 2-hour meetings with faculty will explore the application of bioethics theory to cases, topics, and issues encountered in clinical settings. Students may also be able to attend ethics consultations by arrangement. Prerequisite: BIE 705: Clinical Ethics. Course requires permission of instructor. (LIMIT of 3 Students)
CRN 17908
BIE 794: Bioethics and Law (2) – Coughlin (cross-listed with the School of Law)
Tentative Tuesday – Thursday, 2:00 – 4:00pm
Students act as a court or administrative agency and write opinions addressing emerging legal and ethical issues created by society's advancements in medicine and biotechnology, including genetic testing, biomedical experimentation, reproductive rights and end of life decisions. This course is cross-listed as Law 594.
CRN 15854

BIE 670: Communication Ethics and Bioethics: An Interface (3) – Hyde/Robeson (cross-listed with Dept. of Communication)
Monday – Wednesday, 2:00 – 3:15pm, 301 Carswell Hall
This course explores: 1) how the phenomena of the call of conscience, acknowledgment, and our metaphysicial desire for perfection inform the ontological status of communication ethics; 2) how communication ethics is a necessary concern for bioethics scholars, policymakers, researchers, and others interested in assessing the ongoing debate over the benefits and burdens of biotechnology; and 3) how biotechnology affects our collective understanding of human dignity. Students will also be involved as role-players in a Wake Radio program where an actual case study in communication and bioethics is broadcast to the University community. This course is cross-listed as COM370/670. POI.
CRN ?????