Bioethics Courses  
Spring 2016

Required Courses

**BIE 702: Biomedical Research Ethics**
A historical and conceptual survey of ethics and policy issues in biomedical research. Emphasis will be placed on research involving human subjects; translational research, including oversight of novel biotechnologies; and the ethical implications of research design and funding decisions. Topics will include the regulatory structure of research and proposals for reform; genomics and biospecimen research; and the relationship between medical research and medical treatment. (Students are required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.)
Nancy King
3 credits
525@Vine, Rm. 3131 or 3149 (Downtown Campus)
Tuesdays, 5:30 – 8:00pm

**BIE 704: Public Policy, Medicine & Justice**
An examination of the organization of medicine and biomedical science in the United States today. The relationships between scientific and medical institutions and the implementation of public policies will be critically analyzed in light of the requirements of the principle of justice. Topics will include conflicts of interest, broadly understood, within and between institutional and professional actors; the regulation of medical practice; access to health care; and the balance between the public good and market forces. Students will be required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.
John Moskop
3 credits
525@Vine, Rm. 3131 or 3149 (Downtown Campus)
Wednesdays, 5:00 - 7:30pm

**BIE 792: Thesis Research (1-6) - Various**
Research directed toward fulfilling the thesis requirement. May be undertaken at any time, but full-time students are encouraged to begin thesis planning in the spring and complete the thesis during the summer term or the fall semester following completion of all course work.
Electives Courses

BIE 709: Ethics of Health Communication
Topics may include the following: (1) Communication with patients, including truth-telling, confidentiality, and techniques for effective communication; (2) Communication within and between institutions, including portable advance directives, access to patient records, and the prevention of medical errors; and (3) Communication with the public, including issues arising from the presentation of bioethical issues in news media, film, and television.
Michael Hyde
3 credits
Thursdays, 5:00-7:30 pm
Carswell Hall, Rm. 305 (Reynolda Campus)

BIE 722: Research/Independent Study (1-3) – Various
Students may work with a faculty member on a project of mutual interest. May be repeated for credit.

BIE 727: Performable Case Studies in Bioethics
Students will develop a bioethics case study and present it as a dramatic reading with audience discussion at semester’s end. From an initial prompt (e.g. subject matter, situation, incident) and associated readings, the work will be implemented in three phases of approximately equal length: 1) discussion and analysis of the prompt and readings; 2) student presentations of additional research, either individually or in teams, and concomitant discussion and analysis, from ethical, social, legal, and policy perspectives; and 3) script (case) development during in-class writing sessions. The overarching goal is to exploit the unique ability of dramatic art to engage complex, multifaceted issues in ways that are neither nebulous nor propagandistic, and to highlight the relationship between process, close analysis, art and scholarship in bioethics.
Richard Robeson
3 credits
Mondays, 6:30-9:00pm
525@Vine, Rm. 3131 (Downtown Campus)

BIE 731: Bioethics at Work: The IRB
This course provides students with the opportunity to experience and understand human research oversight by attending Institutional Review Board (IRB) meetings, reviewing submitted protocols, and considering the ethical issues arising therein. Students assigned to a single IRB for a single semester will receive one credit. They will attend monthly meetings, meet periodically with course faculty and staff, and meet with IRB senior staff at the beginning and end of the semester. Students are also required to maintain and submit a journal of commentary on meetings and protocols and the ethical issues arising therein, and an end-of-semester paper. Initial enrollment will be in the spring semester, concurrent with enrollment in BIE 702: Biomedical Research Ethics. Additional credits may be earned by students who attend the meetings of more than one IRB or who continue attendance during the summer terms and/or in the fall semester. Enrollment in BIE 702: Biomedical Research Ethics is required. Course requires permission of instructor.
Nancy King, Diane Behar
1-3 credits
**BIE 757: Biotechnology Law and Policy**
This course surveys a range of legal and public policy topics in biotechnology, such as: FDA regulation of drugs and devices, regulation of medical research, products liability, insurance coverage of pharmaceuticals, intellectual property, and genetics. This course is cross-listed as Law 657.
Mark Hall
2 or 3 credits
Worrell Professional Center, Rm. 1107 (Reynolda Campus)
Monday, 4:00-5:50pm

**BIE 794: Bioethics and Law**
Students act as a court or administrative agency and write opinions addressing emerging legal and ethical issues created by society's advancements in medicine and biotechnology, including genetic testing, biomedical experimentation, reproductive rights and end of life decisions. This course is cross-listed as Law 594.
Christine Coughlin
2 or 3 credits
Worrell Professional Center, Rm. 1102 (Reynolda Campus)
Wednesdays, 2:00-3:50pm