Bioethics Courses
Spring 2018

Required Courses

BIE 702: Biomedical Research Ethics
A historical and conceptual survey of ethical, regulatory, and policy issues in biomedical research. Emphasis will be placed on research involving human subjects. Master of Arts students are required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.
Ana Iltis
3 credits
Monday, 6:00-8:30pm
Rm. A307, Tribble, Reynolda Campus

BIE 704: Public Policy, Medicine & Justice
An examination of the organization of medicine and biomedical science in the United States today. The relationships between scientific and medical institutions and the implementation of public policies will be critically analyzed in light of the requirements of the principle of justice. Topics include conflicts of interest, broadly understood, within and between institutional and professional actors; the regulation of medical practice; access to health care; and the balance between the public good and market forces. Students will be required to take any 2 of the following 3 courses: Clinical Ethics, Biomedical Research Ethics, and Public Policy, Medicine, and Justice.
Nancy King
3 credits
Thursday, 5:00-7:30pm
Rm. 3131; 525@Vine/Downtown

BIE 792: Thesis Research (1-6) - Various
Research directed toward fulfilling the thesis requirement. May be undertaken at any time, but full-time students are encouraged to begin thesis planning in the spring and complete the thesis during the summer term or the fall semester following completion of all course work.

Bioethics Electives Courses

BIE 709: Ethics of Health Communication
This course explores: 1) how the phenomena of conscience, acknowledgment, and our metaphysical desire for perfection inform the status of communication ethics; 2) how communication ethics is a necessary concern for bioethics scholars, policymakers, researchers, and others interested in assessing the ongoing debate over the benefits and burdens of biotechnology; and 3) how biotechnology influences our collective understanding of human dignity.
Michael Hyde
3 credits
Wednesday, 5:00-7:30pm
Rm. 305, Carswell (Reynolda Campus)
**BIE 713: Law, Medicine and Ethics**
An examination of the relationships between law and medicine, including the legal regulation of medical practice, concepts of medical malpractice, medical neglect, informed consent, confidentiality and privacy. The ethical implications of the intersection of law and medicine will be critically analyzed. This course is cross listed as LAW 524.
Christine Coughlin
2 or 3 credits
Tuesday, 4:00-5:50pm
Rm. 1102; Worrell Professional Center (Reynolda Campus)

**BIE 727: Performance Case Studies in Bioethics**
Students will develop a bioethics case study and present it as a dramatic reading with audience discussion at semester’s end. From an initial prompt (e.g. subject matter, situation, incident) and associated readings, the work will be implemented in three phases of approximately equal length: 1) discussion and analysis of the prompt and readings; 2) student presentations of additional research, either individually or in teams, and concomitant discussion and analysis, from ethical, social, legal, and policy perspectives; and 3) script (case) development during in-class writing sessions. The overarching goal is to exploit the unique ability of dramatic art to engage complex, multifaceted issues in ways that are neither nebulous nor propagandistic, and to highlight the relationship between process, close analysis, art and scholarship in bioethics.
Richard Robeson
3 credits
Tuesday, 6:00-8:30pm
Rm. 3131; 525@Vine/Downtown

**BIE 731: Bioethics at Work: The IRB**
Provides students with the opportunity to experience and understand human research oversight by attending Institutional Review Board (IRB) meetings, reviewing submitted protocols, and considering the ethical issues arising therein. Students assigned to a single IRB for a single semester will receive 1 credit. They will attend monthly meetings, meet periodically with course faculty and staff, and meet with IRB senior staff at the beginning and end of the semester. Students are also required to maintain and submit a journal of commentary on meetings and protocols and the ethical issues arising therein and an end of semester paper. Initial enrollment must be concurrent with enrollment in BIE 702: Biomedical Research Ethics or LAW 677/BIE 777: Health-Related Research. Additional credits may be earned by students who attend the meetings of more than one IRB or who continue attendance during the summer terms and for in the fall semester. Course may be repeated up to a maximum of 3 hours. Co-Requisite BIE 702 or LAW 677/BIE 777 POI.
Nancy King, Ana Iltis, Diane Behar
1-2 credits

**BIE 733: Bioethics at Work: The Clinical Context**
This course is designed to introduce students to central clinical ethics activities in health care facilities, including ethics consultation, ethics policy development and review, and continuing education in bioethics. In addition to weekly seminar classes, students will attend meetings of the Wake Forest Baptist Medical Center Clinical Ethics Committee and its standing subcommittees and continuing education conferences in bioethics. Students will meet with a variety of health care professionals to learn about their contributions to clinical ethics, will observe the process of clinical ethics consultation at WFBMC, and will study and practice ethics consultation skills. Course requires permission of instructor. 
Prerequisite: BIE 705: Clinical Ethics.
John Moskop with Gerardo Maradiaga
3 credits
Tuesday, 5:30-7:30pm; plus additional meetings
Rm. 3022, Watlington Hall (Medical Center Campus)
**BIE 757: Biotechnology Law and Policy**
This course surveys a range of legal and public policy topics in biotechnology, such as: FDA regulation of drugs and devices, regulation of medical research, products liability, insurance coverage of pharmaceuticals, intellectual property, and genetics. This course is cross-listed as Law 657.
Mark Hall
2 or 3 credits
Tuesday & Thursday, 2:30-3:50pm
Rm. 1306, Worrell Professional Center, Reynolda Campus
Course starts on February 19, 2018

**BIE 722: Research/Independent Study (1-3)**
Students may work with a faculty member on a project of mutual interest. May be repeated for credit.