



WAKE FOREST
UNIVERSITY

CENTER *for* BIOETHICS, HEALTH & SOCIETY

Center News

NOVEMBER 9: EXPLORING ETHICS TALK

Disability, Clinical Ethics, and COVID-19: Where Have We Failed and What Have We Learned?

Presenter: **Nicholas Colgrove, PhD**, Teacher-Scholar Post-Doctoral Fellow, Wake Forest University.

In recent decades, there has been considerable debate over the nature of disability. Medical models of disability suggest that disabilities are primarily physiological in nature and/or intrinsic to individuals' bodies. Social models of disability, in contrast, suggest that disabilities are relational: Individuals with certain kinds of bodies are treated negatively, and so, disabled by society. In this presentation, Dr. Colgrove will map the conceptual terrain concerning disability, explaining how different views of disability have shaped (or might shape) clinical practice. Along the way, he will discuss how certain policies and practices have sometimes failed people with disabilities, which, in turn, will allow for investigating ways of altering practices in ways that might serve them better.

12:00-1:00PM

Virtual, via Webex.

To receive the presentation link, you will need to register for the event at the NWAHEC link below.

Registration is free and open to all.
To register, please click [here](#).

Center News

NOVEMBER 11: BIOETHICS VIRTUAL LECTURE WITH LIVE Q&A:
Public Policy Experiments: Ethical Challenges & Paths Forward

Douglas P. MacKay, PhD, Associate Professor of Public Policy, Core Faculty Member, UNC Center for Bioethics, Core Faculty Member, UNC Philosophy, Politics, & Economics Program.

Governments and non-profit organizations have increasingly turned to randomized controlled trials to evaluate public policy interventions. In this talk, Douglas MacKay identifies some of the principal ethical challenges investigators face regarding the design of these studies, including the fairness of random assignment, the permissibility of research without consent, and the level of care to which participants are entitled. Working through a series of case studies, he defends a set of recommendations for the ethical conduct of public policy experiments.

4:00-5:00 PM

Live Q&A after speaker at approx. 4:40pm

[Zoom link](#)

Thank you to our sponsors:

**Wake Forest University Bioethics
Graduate Program**

**Wake Forest University Program for Leadership
and Character**

Center News

There was a strong presence from our Faculty & Alumni at the ASBH Annual Virtual Conference in October 2021.

Catherine Hammack-Aviran, JD, MA, (Alumna)

- *Inclusion in Genomics*
- *“People Like Me”: Black, African American, Indigenous, and Hispanic/Latinx Perspectives on Polygenic Risk Scores*

Sarah Howell-Miller, MDiv, MA, (Alumna)

- *Free Will and Behavioral Health Ethics*
- *Relocating Autonomy: Participatory Approaches to the Diagnosis of Substance Use Disorder*
- *‘Crippling’ Addiction: A Disability Approach to Substance Use Disorder and Harm Reduction*
- *Discussions about Disability*

Christine Bishop, MD, MA, (Alumna)

- *A multidisciplinary/multispecialty ethical and clinical framework to prenatally establish neonatal extracorporeal membrane oxygenation non-candidacy for fetal congenital diaphragmatic hernia*
- *ECMO Ethics: Inclusion and Exclusion Criteria*

Chris Coughlin, JD, (Faculty) Nancy King, JD, (Faculty)

Pat Lord, PhD, (Faculty), Stephannie Seaton, PhD, MA, (Alumna)

- *“What Knowing Might Mean”: Exploring Vaccine Hesitancy through a Performable Case Study*

Chris Coughlin, JD, (Faculty)

- *Patient Privacy and Health Information at a Crossroads, (with Stacey Tovino, Anya Prince, and Nicolas Terry)*

John Moskop, (Faculty)

- *Assessing Assent to Treatment: What Is its Rationale, Scope, and Limits?*
- *Artificial Intelligence in Healthcare: Promoting Humanity and Equity or Depersonalizing and Widening the Gaps?*

Center News

Ana Iltis, PhD, (Faculty)

- *ASBH Service Opportunities: How you as an ASBH member can get more involved*

Chris Coughlin, JD, (Faculty)

- *Patient Privacy and Health Information Confidentiality at a Crossroads*

Recent faculty & student publications and scholarly work include –

Christine Nero Coughlin, JD, Faculty:

Presentation, *Scholarly Writing for Policy Change*, presented to the Human Trafficking Institute Douglass Fellows

Essay, *20 Hottest Law Jobs*, The National Jurist, Fall 2021 (with Andrew McClurg & Nancy Levitt)(drafted section on Health Law, Regulatory Compliance Law, Intellectual Property Law, Alternative Dispute Resolution, Tax Law and Employment Law), <https://www.nationaljurist.com/content/national-jurist-fall-2021-0>

Ana Iltis, PhD, Faculty:

Applying Genetic and Genomic Tools to Psychiatric Disorders: A Scoping Review, accepted for publication in HEC Forum. Authors: **Ana S. Iltis**, Akaya Lewis, Sarah Neely, Stephannie Walker Seaton, Sarah H. Jeong.

Impact of Education on APOL1 Testing Attitudes Among Prospective Living Kidney Donors, accepted for publication in Clinical Transplantation. Authors: Jordan G. Nestor, Amber J. Li, Kristen L. King, S. Ali Husain, Tristan J. McIntosh, Deirdre Sawinski, **Ana S. Iltis**, Melody S. Goodman, Heidi A. Walsh, James M. DuBois, and Sumit Mohan.

Presentation: Exploring Non-Voluntary ECT: Ethical Considerations. Carolina Seminar on Philosophy, Ethics, and Mental Health, November 3, 2021.

Presentation: Resolving Ethical Issues in the Ig World. Immunoglobulin National Society, Annual Conference, Las Vegas, Nevada, October 16, 2021.

Bioethics Graduate Program

Bioethics Graduate Education

Master of Arts degree Graduate Certificate options
Dual Degree Programs

The Bioethics Graduate Program at Wake Forest University is now accepting applications for all 2022 admission dates (Summer and Fall).

The Bioethics Graduate Program equips graduates to practice, teach, and conduct research about bioethics, and is an excellent complement to other advanced degrees.

For professionals already employed as well as new graduates entering the work force, graduate-level education in bioethics is relevant to a variety of jobs including health administration, clinical care and research, law, and public policy as well as other similar fields. It is attractive to students who have completed pre-health, pre-law, and humanities programs and may continue onto professional schools and/or doctoral programs.

The students in the Bioethics program bring a diversity of academic, employment, and life experiences to the classroom.

The program offers small, highly interactive classes, experiential learning, and a variety of bioethics events, activities, and opportunities. It prioritizes a keen focus on critical reflection, not only about bioethical issues, questions, and problems but also about the nature and scope of the field of bioethics and the roles and responsibilities of those who do bioethics work. It emphasizes personal interaction, promotes scholarly and interpersonal communicative capabilities, and fosters close relationships among students, faculty and alumni.

Cont....

Bioethics Graduate Program

The program is committed to providing students with a learning environment that is maximally rich and beneficial, offering a combination of learning modalities.

The small class sizes and versatile curricular options enable students to tailor the program to their individual interests. The program is flexible for both full and part-time study.

The program faculty is nationally recognized in the field of bioethics.

For more information, including program philosophy, course and faculty listings, and application procedures, please contact [Vicky Zickmund](#), (336-716-1499) as well as visit the [website](#)

Kitchen Table Talks: Informal conversations with Wake Forest bioethics scholars and professionals (including faculty, students, and alumni) – breaking down formal walls and getting a true look at their take on bioethics, their path to where they are now, and a bit about the person(s) themselves. Check out episodes #5 and #6. These two conversations focus on the five-year bachelor/masters program and research ethics. Kitchen Table Talks are hosted on the Bioethics Graduate Program [website](#).

Opportunities

Funding:

The **Center for Bioethics, Health & Society** is accepting, on a rolling basis, applications for small grants to support Bioethics activities.

For information and the application form for this funding opportunity, please see the CBHS Funding Application on the Center's website.

Donation Button:

There is now a donation button online on our website. This an opportunity to give to the [Center for Bioethics, Health and Society](#), or directly to the [Bioethics Graduate Program](#). Thank you for considering Wake Forest Bioethics in your annual giving campaign!

Check out the "Bioethics at WFU" websites. We hope these sites illustrate and share information about how Bioethics is being explored and studied at Wake Forest University.

[Bioethics at WFU](#)

[Center for Bioethics, Health & Society](#)

[Bioethics Graduate Program](#)

[Bioethics, Humanities & Medicine Minor](#)