



WAKE FOREST  
UNIVERSITY

## CENTER *for* BIOETHICS, HEALTH & SOCIETY

### Upcoming Events

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**NEW**

**MARCH 31:** BIOETHICS VIRTUAL LECTURE WITH LIVE Q&A:

#### **Health Justice & Covid-19 Housing Policy**

**Emily A. Benfer, JD**, Visiting Professor of Law & Public Health, Wake Forest School of Medicine

Emily A. Benfer has conducted nationwide research on housing policy and health equity during the COVID-19 pandemic. Her area of practice and research includes health equity, social justice, housing, and eviction, interprofessional education, environmental and racial justice, and medical-legal partnerships. Prof. Benfer has engaged in direct representation, class action litigation, grassroots organizing, creative advocacy strategies, and federal and state policy reform in multiple areas of public interest law, including homelessness, lead poisoning prevention, special education, housing, health, environmental justice, disability, and public benefits at non-profit organizations and a public interest law firm.

Prior to her Wake Forest visiting appointment, Benfer was the founding director of the Health Justice Advocacy Clinic at Columbia Law School and a Visiting Distinguished Scholar and Senior Fellow at Yale Law School Solomon Center for Health Law & Policy.

**4:00-5:00 PM**

**Live Q&A after speaker at approx. 4:40pm –**

[Zoom link](#)

**Thank you to our sponsors:  
Wake Forest University Bioethics  
Graduate Program  
Wake Forest University Program for Leadership  
and Character**

### Center News

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#### **SAVE THE DATE:**

**APRIL 12:** EXPLORING ETHICS TALK

**Title: TBD**

**Presenter: Matt Kern, MD**, Assistant Clinical Professor, Psychiatry and Behavioral Medicine, Atrium Health Wake Forest Baptist

**12:00-1:00 PM**

Virtual, via Webex.

To receive the presentation link, you will need to register for the event at the NWAHEC link below.

Registration is coming, it is free and open to all. Please check [here](#) for registration.

## Center News

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Recent faculty & student publications and scholarly work include –

### Ana Iltis, PhD, Faculty:

*Impact of education on APOL1 testing attitudes among prospective living kidney donors*, Online at the **Journal of Clinical & Translational Research**, Volume 36, Issue 1, January 2022, e14516. Authors: Jordan G Nestor, Amber J Li, Kristen L King, S Ali Husain, Tristan J McIntosh, Deirdre Sawinski, **Ana S Iltis**, Melody S Goodman, Heidi A Walsh, James M DuBois, Sumit Mohan. [DOI 10.1111/ctr.14516](https://doi.org/10.1111/ctr.14516)

### Nicholas Colgrove, PhD, Teacher-Scholar, Post-Doctoral Fellow:

**Presentation:** “*Lies, Deception, or Ignorance? Addressing the Potential for Dishonesty in Prenatal Care.*” **Romanell Center Workshop**, University at Buffalo, Buffalo, NY, February 2022.

### Christine Nero Coughlin, JD, Faculty:

**Presentation:** *Accelerated Approval, Emergency Use Authorization, and Pre-Approval Access: Considerations for Use in Public Health Emergencies and Beyond* at the University of North Carolina **Journal of Law and Technology's Annual Symposium**, *Vaccines: Legal, Political, and Policy Implications from the Advent of Vaccines To the Covid-19 Pandemic* (January 28, 2022).

## Center News

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### Douglas E Lemley, MD, MA, Alumni:

*An Uncertain Future for Medicine: Business or Profession?* In: **Too Conscientious: The Evolution of Ethical Challenges to Professionalism in the American Medical Marketplace**. The International Library of Bioethics, vol 94, pp 139-145. Springer, Cham. [DOI 10.1007/978-3-030-96859-5\\_13](https://doi.org/10.1007/978-3-030-96859-5_13)

### John Moskop, PhD, Faculty:

*Artificial Intelligence in Emergency Medicine: Benefits, Risks, and Recommendations*. **The Journal of Emergency Medicine** online 11 February 2022. Authors: Laura Vearrier MD, DBE, Arthur R. Derse MD, JD, Jesse B. Basford MD, FACEP, Gregory Luke Larkin MD, MSPH, **John C. Moskop PhD**. [DOI 10.1016/j.jemermed.2022.01.001](https://doi.org/10.1016/j.jemermed.2022.01.001)

### Catherine Riley, PhD, Faculty:

Book: *Title IX and the Protection of Pregnant and Parenting College Students, Realities and Challenges*. Authors: **Catherine L Riley**, Alexis Hutchinson, Carley Dix. [Routledge](https://www.routledge.com/Title-IX-and-the-Protection-of-Pregnant-and-Parenting-College-Students/Book/9781032000000) web page. Dr. Riley was partially supported in her research by a Center for Bioethics, Health & Society Research & Discovery Grant.

## Bioethics Graduate Program

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### Bioethics Graduate Education

Master of Arts degree      Graduate Certificate options

Dual Degree Programs

**The Bioethics Graduate Program at Wake Forest University is now accepting applications for all 2022 admission dates (Summer and Fall).**

The Bioethics Graduate Program equips graduates to practice, teach, and conduct research about bioethics, and is an excellent complement to other advanced degrees.

For professionals already employed as well as new graduates entering the work force, graduate-level education in bioethics is relevant to a variety of jobs including health administration, clinical care and research, law, and public policy as well as other similar fields. It is attractive to students who have completed pre-health, pre-law, and humanities programs and may continue onto professional schools and/or doctoral programs.

The students in the Bioethics program bring a diversity of academic, employment, and life experiences to the classroom.

The program offers small, highly interactive classes, experiential learning, and a variety of bioethics events, activities, and opportunities. It prioritizes a keen focus on critical reflection, not only about bioethical issues, questions, and problems but also about the nature and scope of the field of bioethics and the roles and responsibilities of those who do bioethics work. It emphasizes personal interaction, promotes scholarly and interpersonal communicative capabilities, and fosters close relationships among students, faculty and alumni.

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## Bioethics Graduate Program

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The program is committed to providing students with a learning environment that is maximally rich and beneficial, offering a combination of learning modalities.

The small class sizes and versatile curricular options enable students to tailor the program to their individual interests. The program is flexible for both full and part-time study.

The program faculty is nationally recognized in the field of bioethics.

For more information, including program philosophy, course and faculty listings, and application procedures, please contact [Vicky Zickmund](#), (336-716-1499) as well as visit the [website](#)

**Kitchen Table Talks:** Informal conversations with Wake Forest bioethics scholars and professionals (including faculty, students, and alumni) – breaking down formal walls and getting a true look at their take on bioethics, their path to where they are now, and a bit about the person(s) themselves. Check out episodes #5 and #6. These two conversations focus on the five-year bachelor/masters program and research ethics. Kitchen Table Talks are hosted on the Bioethics Graduate Program [website](#).

## Opportunities

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### **Funding:**

The **Center for Bioethics, Health & Society** is accepting, on a rolling basis, applications for small grants to support Bioethics activities.

For information and the application form for this [funding opportunity](#), please see the [CBHS Funding Application](#) on the Center's website.

### **Donation Button:**

There is now a donation button online on our website. This an opportunity to give to the [Center for Bioethics, Health and Society](#), or directly to the [Bioethics Graduate Program](#). Thank you for considering Wake Forest Bioethics in your annual giving campaign!

**Check out the "Bioethics at WFU" websites. We hope these sites illustrate and share information about how Bioethics is being explored and studied at Wake Forest University.**

[Bioethics at WFU](#)

[Center for Bioethics, Health & Society](#)

[Bioethics Graduate Program](#)

[Bioethics, Humanities & Medicine Minor](#)